



SC Annual School Report Card Summary

Robert Smalls Middle

Beaufort County

Grades: 6-8

Enrollment: 654

Principal: Denise R. Smith

Superintendent: Dr. Valerie Truesdale

Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

7

BELOW AVERAGE

28

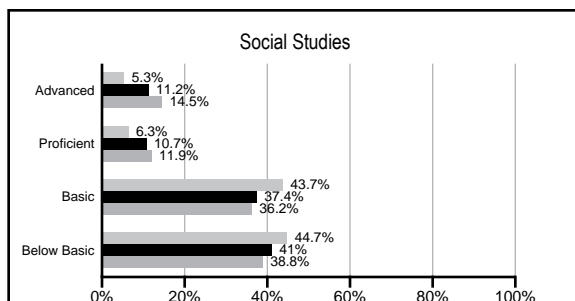
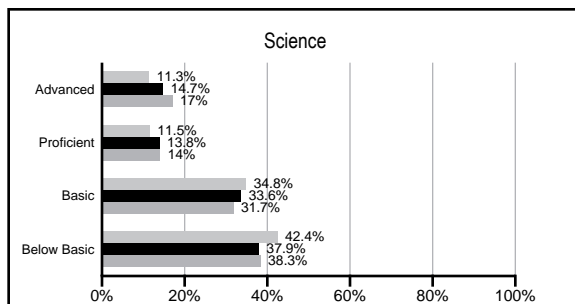
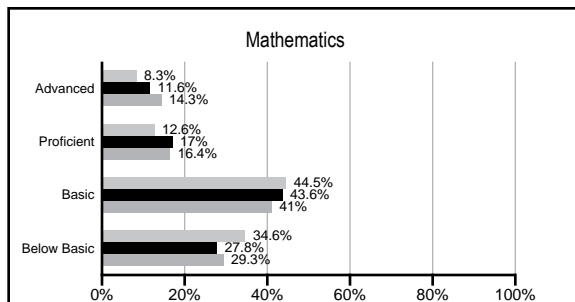
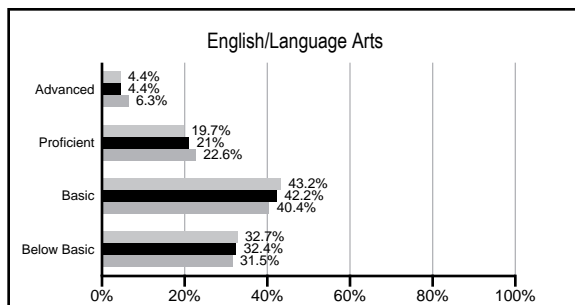
AT-RISK

5

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.4%	96.9%
English 1	100.0%	94.5%
Physical Science	0%	66.7%
All Subjects	97.4%	95.4%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Robert Smalls Middle [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=654)				
Students enrolled in high school credit courses (grades 7 & 8)	18.6%	Up from 12.8%	16.1%	19.4%
Retention rate	1.5%	Up from 1.0%	1.5%	1.8%
Attendance rate	95.3%	Up from 94.1%	95.7%	95.8%
Eligible for gifted and talented	15.6%	Up from 14.7%	14.2%	15.3%
With disabilities other than speech	11.3%	Up from 9.9%	14.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.9%	Down from 5.5%	0.6%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	60.8%	Up from 53.3%	52.6%	55.0%
Continuing contract teachers	62.7%	Down from 68.9%	73.6%	70.6%
Teachers with emergency or provisional certificates	4.8%	Down from 5.6%	5.7%	5.4%
Teachers returning from previous year	77.7%	Up from 75.7%	84.0%	83.4%
Teacher attendance rate	94.2%	Down from 94.5%	94.8%	94.9%
Average teacher salary	\$46,797	Up 4.4%	\$44,485	\$44,706
Classes not taught by highly qualified teachers	6.2%	Up from 0.0%	1.7%	2.9%
School				
Principal's years at school	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.6 to 1	19.1 to 1	20.1 to 1
Prime instructional time	88.1%	Up from 87.4%	88.9%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$6,983	Up 3.5%	\$6,959	\$7,097
Percent of expenditures for instruction*	64.2%	Down from 64.4%	65.0%	64.4%
Percent of expenditures for teacher salaries*	60.1%	Down from 62.3%	61.5%	59.4%
% of AYP objectives met	68.0%		66.7%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	183	88
Percent satisfied with learning environment	55.1%	60.2%	61.6%
Percent satisfied with social and physical environment	60.8%	72.2%	59.1%
Percent satisfied with school-home relations	28.6%	79.6%	71.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The focus throughout the school year was on improving student achievement in all content areas. Our 2007 PACT scores indicated that we fell short of meeting the achievement goals set for each academic area. This resulted in our school receiving a report card grade of below average from the state. The teaching staff, administration, and SIC members worked collaboratively, using MAP scores and PACT scores to develop a comprehensive plan to address the academic needs of all students. This team effort resulted in the following achievements: school meeting the International Baccalaureate requirements to become a Candidate School for the Middle Years Programme, 11 eighth graders being named South Carolina Junior Scholars, three seventh graders named Duke TIP scholars, first place winners in the Regional Daughters of the American Revolution Essay Contest, a grant from the SC Coalition for Mathematics and Science to provide a science coach for 2008-2009, an eighth grader being selected to attend the summer residency program of the SC Governor's School for the Arts and Humanities, the Chess Team winning third place in the state's chess championship for the fourth consecutive year, 12 students' art work selected by State Cancer Society for display and auction at their state conference, and the American Heart Association Youth Service Award for contributions in excess of \$1500.

Throughout the year, teachers have worked to integrate problem solving, reasoning, and critical thinking into all curricular areas. All students were involved in problem-based learning units that had a real-world focus while being based on South Carolina Curriculum Standards. Technology was used to support these curricular investigations and to provide opportunities for students to integrate it into their learning, making their educational program more meaningful and relevant.

Although our 2007 PACT scores did not show the gains that were expected, our students' scores on the Spring 2008 MAP test showed significant growth from Spring 2007. Students' growth in reading, math, and science from Spring 2007 to Spring 2008 improved by more than 15 percent school-wide. This growth was attributed to teachers meeting individually with students to set growth goals that would "stretch" each student academically, along with all teachers making the commitment to integrate writing into every class. The staff at Robert Smalls Middle expects to continue this intense focus on academic growth for the remainder of this year and into the next school year to ensure that each student has the foundation for success needed at the next level of their educational journey. I look forward to working with my staff, parents, and community to establish Robert Smalls as a premiere middle school in South Carolina.

Peggy Martin, SIC Chair
Denise R. Smith, Principal

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